
Principles of Environmental Restoration

Techniques for Streamlining RCRA (HSWA) and CERCLA Projects

Sponsored by:

US Department of Energy (DOE)

- and -

US Environmental Protection Agency (EPA)

Agenda

Day 1	<ul style="list-style-type: none">a. Introduce four principles of environmental restorationb. Discuss each principlec. Complete sample exercises for each principle
Day 2	<ul style="list-style-type: none">a. Review of Day 1b. Apply principles to environmental response design and implementationc. Second case studyd. Team building concepts

Workshop objectives

- Encourage strategic thinking, problem solving, and teamwork
- Encourage project teams to identify and seize all cost and schedule cutting opportunities
- Better communication of site problems, and the rationales for proposed solutions, to interested stakeholders

Your role in this workshop

- To get the most out of this workshop:
 - Set aside "perceptions" of regulatory constraints
 - Actively participate
 - Continually assess how the course principles can be applied to your projects

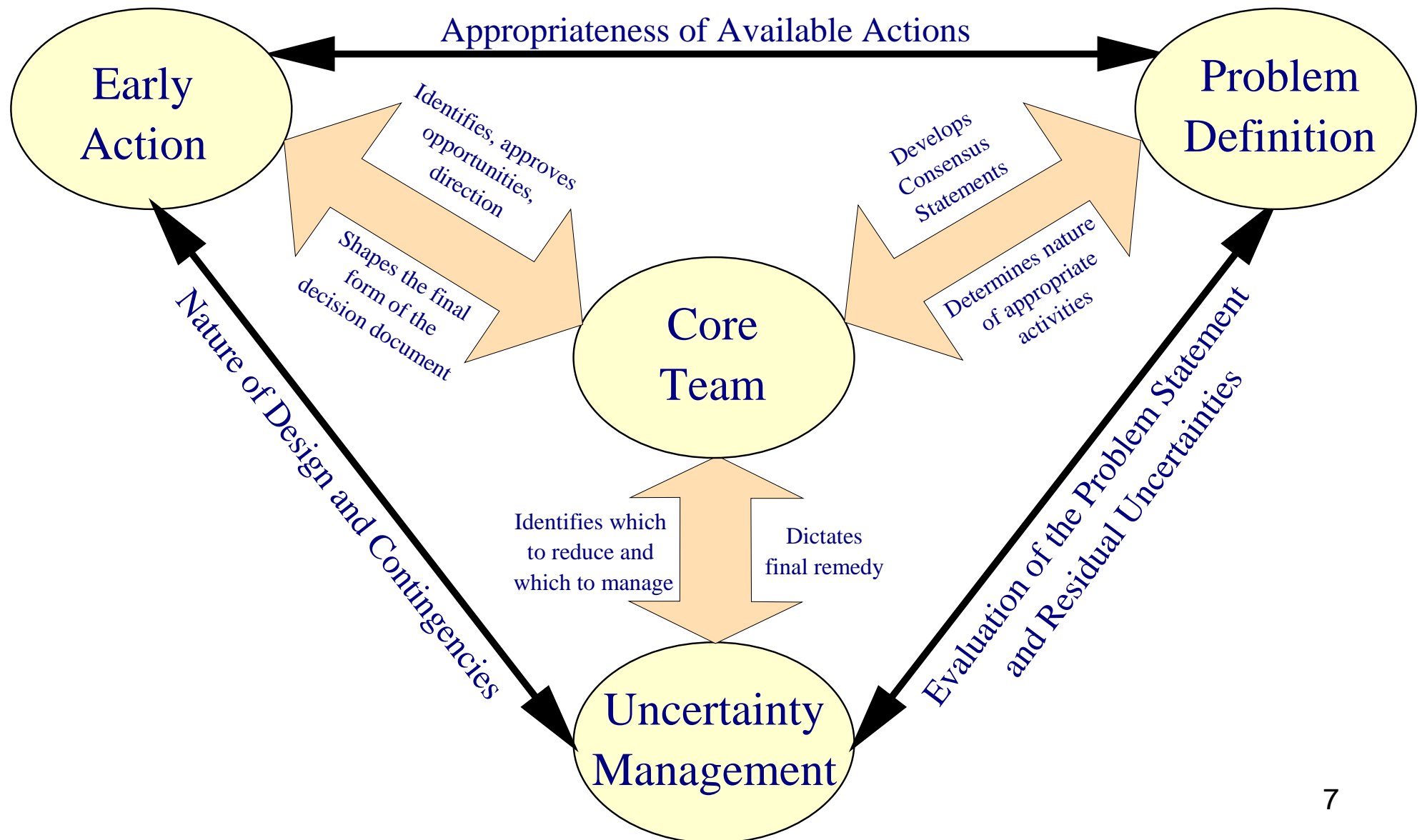
Four principles of environmental restoration

- Building an effective core team is essential
- Clear, concise, and accurate problem identification and definition are critical
- Early identification of likely response actions is possible, prudent, and necessary
- Uncertainties are inherent and will always need to be managed

Key assertions

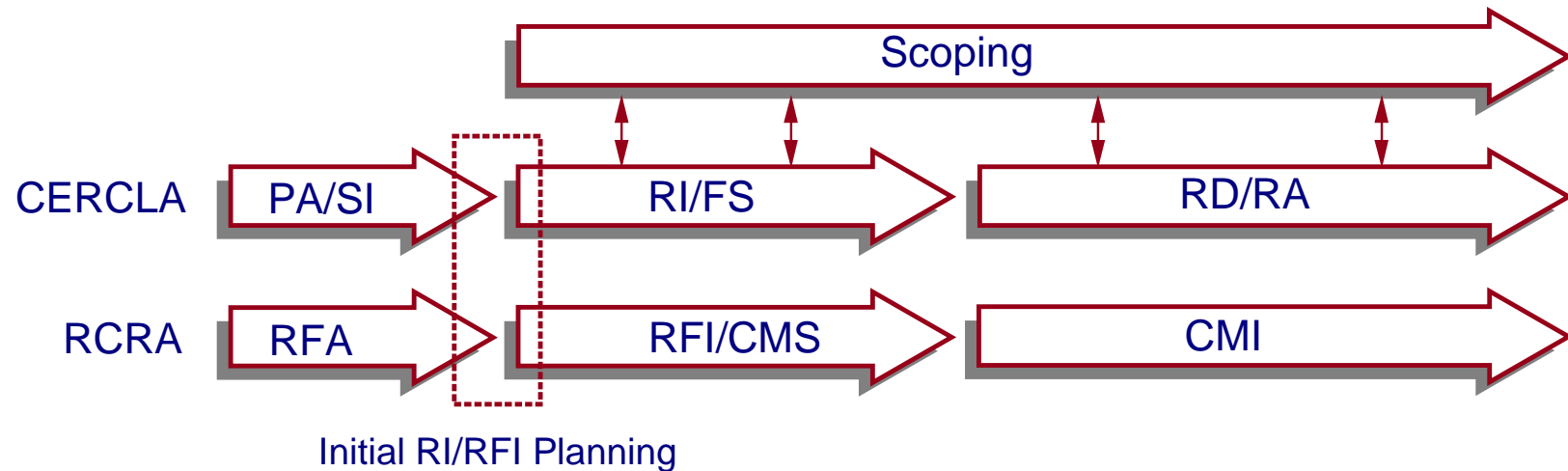
- Principles are implicit in the NCP and RCRA corrective action policies
- Adherence to the principles saves time and reduces costs
- Traditional "barriers" to streamlining can be overcome through teamwork and early consensus
- Proper focus of environmental restoration is implementing response actions
- All stakeholders want to achieve acceptable levels of risk

Interactions between the four principles



Timing

Traditional steps in the ER process



Building an effective project team

Problem identification and definition

Early identification of response actions

Management of uncertainty

Applying the principles at different "activity" levels

